YEAR 1 SEMESTER 1

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDS101	Introduction to Education	(2,0,0)	2	3	Compulsory

The basic concepts of education, the relationship and functions of education with other sciences (philosophical, social, legal, psychological, economic, political foundations of education), historical development of educational science, trends in educational science in the 21st century, research methods in educational sciences, structure and features of the Turkish National Education System. The role of the teacher in the education system, the characteristics of the teaching profession, the practices and developments in the field of teacher training.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF103	Educational Philosophy	(2,0,1)	2	3	Compulsory

Basic philosophical concepts, Basic Philosophical Schools, Fields of Philosophy (Ontology, Epistemology, Axiology), Education and Philosophy relationship, Idealism and education, Realism and education, Pragmatism and education, Existentialism and education, Educational Movements: Essentialism, Perennialism, Progressionism, Reconstruction constructivism.

Co	urse Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
Αľ	Т101	Ataturk's	(2,0,0)	2	3	Compulsory
		Principles and				
		History of				
		Revolution I				

Reforms made in the political field (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); social reforms (Hat reform, closure of lodges and lodges, Calendar, Clock and Surname Law); reforms realized in the field of education and culture (Tevhid-i Tedrisat Law, Alphabet Revolution, Turkish History and Language Revolution); reforms in the field of law; Attempts to transition to multi-party life in the Atatürk period and reactions (establishment and dissolution of the Progressive Cumhuriyet Fırka, Sheikh Said rebellion and assassination attempt on Atatürk); Attempts to transition to multi-party political life in the Atatürk period (the establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (İzmir Economics Congress); Atatürk period Turkish foreign policy (Population Exchange, membership to the League of Nations, Balkan Entity and Loyalty Pact); Atatürk's period Turkish foreign policy (Montreux Straits Convention, Hatay's accession to the Motherland, Turkey's

bilateral relations with other countries); Definition, scope and principles of Atatürk's thought system; Turkey after Atatürk, the ruling years of the Democrat Party, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ING111	Foreign language	(2,0,0)	2	3	Compulsory

Past tense; future tense; mods (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and moods; verbal skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipe, poster/poster text, etc.); writing skills (writing text messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather report, recipe, etc.).

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB113	Turkish Language	(3,0,0)	3	5	Compulsory
	I				

Written language and its features; spelling and punctuation; characteristics of written and oral expression; paragraph creation and paragraph types (introductory, body, conclusion paragraphs); ways of developing thinking (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison, etc. applications); text structure (structural features of the text, introduction-development-result sections); textuality features (cohesiveness, coherence; purposefulness, acceptability, contingency, informational, intertextuality); writing text (drafting, writing, editing and sharing); writing informative-explanatory text; writing a narrative text; writing descriptive text; writing argumentative and persuasive text.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	information technologies	(3,0,0)	3	5	Compulsory

Information technologies and computational thinking; problem solving concepts and approaches; algorithm and flowcharts; computer systems; basic concepts of software and hardware; basics of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation/table/graph programs; presentation programs; desktop publishing; database management systems; Web designing; internet use in education; communication and collaboration technologies; safe internet use; IT ethics and copyrights; effects of computers and internet on children/youth.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB105	Literary Knowledge and Theories I	(2,0,0)	2	3	Compulsory

The basic concepts of literature and the relations between these concepts; basic features of literary works and the quality of literary language (prose/verse); branches and methods of literary science; literary theories, literary movements.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB111	Ottoman Turkish I	(2,0,0)	2	3	Compulsory

Ottoman Turkish, Turkish alphabet with Arabic letters, adjacent and separate letters, rules of Ottoman Turkish, reading practice of simple Ottoman texts written in Turkish alphabet with Arabic letters, writing exercises using simple words in Turkish alphabet with Arabic letters.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB103	Turkish Grammar	(2,0,0)	2	2	Compulsory
	I: Phonology				

The historical development and spread of Turkish; Turkic languages family; Phonological features of Turkey Turkish; sounds (vowels and consonants), properties of vowels and consonants; sound harmonies (vowel harmony, consonant harmony); sound (vowel and consonant) changes (narrowing, rounding, assimilation, divergence, derivation, falling, voicing, devoicing, fusion, vowel conflict, twinning), fusion consonants, connection vowel; syllable; spelling information, Turkish alphabets used throughout history; the importance and necessity of writing; display of sound changes in writing; spelling of syllables, dividing words into syllables at the end of lines; typing applications.

YEAR 1 SEMESTER 2

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compolsory/Elective Course
EDS110	Education	(2,0,0)	2	3	Compulsory
	psychology				

Basic concepts of psychology and educational psychology; research methods in educational psychology; development theories, areas of development and development processes; individual

differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of education-learning processes; motivation in the learning process.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDS106	Educational Sociology	(2,0,0)	2	3	Compulsory

Basic concepts of sociology: Society, social structure, social phenomenon, social event etc.; pioneers of sociology (Ibn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber et al.) and educational views; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; The development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan et al.); culture and education; School as a social, cultural, moral system and community.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
AIT102	Ataturk's	(2,0,0)	2	2	Compulsory
	Principles and				
	History of				
	Revolution II				

Reforms made in the political field (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); social reforms (Hat reform, closure of lodges and lodges, Calendar, Clock and Surname Law); reforms realized in the field of education and culture (Tevhid-i Tedrisat Law, Alphabet Revolution, Turkish History and Language Revolution); reforms in the field of law; Attempts to transition to multi-party life in the Atatürk period and reactions (establishment and dissolution of the Progressive Cumhuriyet Fırka, Sheikh Said rebellion and assassination attempt on Atatürk); Attempts to transition to multi-party political life in the Atatürk period (the establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (İzmir Economics Congress); Atatürk period Turkish foreign policy (Population Exchange, membership to the League of Nations, Balkan Entity and Loyalty Pact); Atatürk's period Turkish foreign policy (Montreux Straits Convention, Hatay's accession to the Motherland, Turkey's bilateral relations with other countries); Definition, scope and principles of Atatürk's thought system; Turkey after Atatürk, the ruling years of the Democrat Party, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ING112	Foreign Language	(2,0,0)	2	3	Compulsory
	II				

Past tense; future tense; mods (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and moods; verbal skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipe, poster/poster text, etc.); writing skills (writing text messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather report, recipe, etc.).

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB114	Turkish Language	(3,0,0)	3	5	Compulsory
	II				

Features of academic language and writing; using definitions, concepts and terms in academic writings; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts, etc.); making a claim, proposition (justifying, defending, or opposing an idea); formal features of scientific reports and articles; the steps of writing a report; explanation, discussion, establishing intertextual relations, citing references (citing and footnotes, bibliography); writing titles, summarizing, writing keywords; ethical principles to be considered in scientific writings; academic writing practices.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB106	Literary	(2,0,0)	2	3	Compulsory
	Knowledge and Theories II				

Periods, literary communities and artistic understandings in Turkish literature from the beginning to the present. Literary genres in Turkish literature; Formal and structural features of literary genres (verse forms; meter, rhyme, redif, etc.), literary arts.

(Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
,	ГÖВ112	Ottoman Turkish	(2,0,0)	2	3	Compulsory
		II				

Language and spelling features of Ottoman Turkish, Arabic and Persian words, types of phrases; Reading exercises of Ottoman texts written in Turkish alphabet with Arabic letters, exercises of writing in Turkish alphabet with Arabic letters.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Core/Elective Course
TÖB104	Turkish Grammar	(2,0,0)	2	3	Compulsory
	II: Shape				
	Knowledge				

Structural features of Turkish, morphology; word (root, stem, base, suffix), words according to their origin [native word, foreign word; origin (etymology)], word types according to their structures (simple, derived, compound), words according to their types [noun, pronoun (adjective), verb (verb), adverb, pronoun (pronoun), conjunction, preposition (preposition)), exclamation]; Turkish affixes (constructive affixes, inflectional affixes, gerund affixes, roof affixes, additional verb affixes); Ways of word derivation in Turkish; word stress; writing rules.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB118	Basic Concepts of	(2,0,0)	2	3	Compulsory
	Language				
	Education				

The main disciplines that make up the conceptual field of language education. Basic concepts of language education; concepts related to reading, listening, writing, speaking education; concepts related to text information, vocabulary and grammar. Concepts transferred to language education from fields that are indirectly related to language education (literature, communication, philosophy, sociology, psychology, cognitive sciences, etc.).

YEAR 2 SEMESTER 3

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF201	Teaching	(2,0,0)	2	3	Compulsory
	Principles and Methods				

Basic concepts of teaching principles and methods; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and arrangement in teaching and learning; teaching materials; instructional planning and instructional plans; theories and approaches to teaching; effective school teaching, learning and success in learning; evaluation of classroom learning.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF207	Instructional Technologies	(2,0,0)	2	3	Compulsory

Information Technologies in Education; teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; new directions in learning approaches; current literacy; instructional technologies as tools and materials; design of teaching materials; designing thematic teaching materials; field-specific object repository, teaching material evaluation criteria.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TMB201	Open and	(2,0,0)	2	4	Compulsory
	Distance Learning				

Basic concepts and philosophy of open and distance learning; development of distance education in the world; The development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and trends in the world; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher training; individual teaching material development and student support services in open and distance education; determining instructional strategies for different learning situations; research and evaluation in distance education.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB209	Turkish Folk	(2,0,0)	2	3	Compulsory
	Dances				

Definition of folklore; rhythm and perception studies, dance and folk dance-figure studies; regional differences in folk dances, figure studies, local figures, learning bar type local figure, learning halay and spoon type local figure, horon and greeting type local figure learning, zeybek type local figure learning; studies on the behavior and playing styles of learned games; staging of folk dances, staging types and differences.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB217	Children's Literature	(2,0,0)	2	2	Compulsory

History of children's literature, children's literature and reading habits/culture in the world and in Turkey; the qualities that children's literature products should have (design, content and educational); literary types of children's literature (poetry, story, novel, etc.), informative-instructional types of children's literature; children's classics; the contribution of other literary genres (epic, fairy tale, legend) and linguistic tools (numbers, rhymes, riddles, etc.) addressed to children to their development; leveling children's literature products according to age groups; visual media and children (cartoon/cartoon/animation for children); Studies on children's literature products.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB211	Turkish Learning	(2,0,0)	2	3	Compulsory
	and Teaching				
	Approaches				

The meaning of learning and teaching Turkish; The aim and basic principles of teaching Turkish; History of Turkish teaching; reflections of learning and teaching approaches on Turkish teaching; Basic skills in teaching Turkish; in-class application examples; Current trends and problems in Turkish teaching; components of an effective Turkish teaching; A social, cultural and economic perspective on teaching Turkish.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB203	Turkish Folk	(2,0,0)	2	3	Compulsory
	Literature I				

The nature, concept, historical process of Turkish Folk Literature; Branches of Folk Literature; Pre-Islamic and post-Islamic Turkish epics, tales, legends, folk tales and poems, analysis studies on folk literature texts and selection of suitable texts for primary education.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB207	New Turkish	(2,0,0)	2	3	Compulsory
	Literature I				

Elements determining the formation and development of New Turkish Literature; Studies on the main representatives of Turkish literature in the Tanzimat period and their works, determining the social and cultural effects of the artists who gained importance in the period, based on their works. Major personalities and social events that shape the period in Turkish literature of Servet-i Fünun and Fecr-i Âti. Analysis of the products belonging to these periods and showing characteristic features and their evaluation in terms of Turkish education.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB201	Turkish Grammar	(2,0,0)	2	3	Compulsory
	III: Vocabulary				

Vocabulary and vocabulary studies; noun (noun), pronoun (adjective), pronoun (pronoun), adverb (adverb); action (verb); preposition (preposition), conjunction, exclamation; application studies.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB205	Old Turkish	(2,0,0)	2	3	Compulsory
	Literature I				

The nature and concept of Old Turkish Literature; Basic features of Divan literature, its main types and important representatives; 15.-16. YY. Studies on selected texts from Turkish Literature. Studies that will reveal the language understanding, social situation and world view of the period.

YEAR 2 SEMESTER 4

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF206	Human Relations	(2,0,0)	2	3	Compulsory
	and Communication				

Definition and classification of interpersonal relations; theoretical approaches to interpersonal relations (psychoanalytic, attachment, contemporary theories); theoretical approaches about interpersonal relations (social, psychological, cognitive theories); interpersonal relations as a developmental process (infancy and childhood, adolescence and adulthood); factors affecting interpersonal relations; gender, gender roles and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relations in terms of intercultural differentiation.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF203	Research Methods	(2,0,0)	2	3	Compulsory
	in Education				

Basic concepts and principles related to research methods; research process (recognizing the problem, identifying the problem and sample, collecting and analyzing data, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; 9 patterns of quantitative and qualitative research; sampling in qualitative research, data collection, data analysis; validity and safety in qualitative research; article or thesis review, evaluation and presentation; preparing a research report in accordance with research principles and ethics; action research in education.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF456	Character and	(2,0,0)	2	4	Compulsory
	Value Education				

Conceptual framework: Character, personality/personality, value, virtue, morality, temperament, etc.; character development and education; family, environment and school in character development and education; definition and classification of values; the sources of values and their individual, social, cultural, religious, moral foundations; character and value education approaches and practices; intercultural differentiation and coexistence culture in character and value education; character and value education in terms of educational philosophy and goals; teaching methods and techniques in character/value education; the crisis of values and education in modern and multicultural societies; value education in the human-cultural development process; Examples of values education from Turkish education and cultural history, values education practices and researches in Turkey; teacher as a role model in character and value education.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF108	Turkish Education	(2,0,0)	2	3	Compulsory
	History				

The subject, method and sources of Turkish education history; education in the first Turkish states; education in the first Muslim Turkish states; Education in Türkiye Seljuks and Anatolian Principalities; Education in the Ottoman Empire: The education system until the first innovation movements; 13-18. education in Turkish states outside the Ottoman geography in the centuries; Innovation movements in education in the Ottoman Empire until the Tanzimat; The establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; 19-20. education in other Turkish states and communities in Eurasia in the centuries; education in the period of national struggle; Education in the Republic of Turkey: The foundations, structure, establishment and development of the Turkish education system; teacher training process from the beginning to the present; Education in the Turkish world in the 21st century; common goals, language and alphabet unity, joint history writing exercises.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB216	Primary Reading and Writing Teaching	` ' ' /	2	4	Compulsory

History of the first literacy teaching in Turkey; first literacy teaching methods (alphabet method, syllable method, story-sentence method etc.); Sound Based Sentence Method, application stages; alternative applications; literacy problems at secondary school level and teaching literacy in advanced grades.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB218	Turkish	(2,0,0)	2	3	Compulsory
	Curriculum				

Basic concepts related to curricula; The development of Turkish course curricula from past to present; the approach of the current Turkish lesson curriculum, its content, the skills it aims to develop; learning and sub-learning areas; distribution and limits of achievements according to classes, their relationship with other courses; the relationship between the Turkish course curricula between the levels; the methods, techniques, tools and materials used; assessment and evaluation approach; teacher qualifications.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB204	Turkish Folk	(2,0,0)	2	2	Compulsory
	Literature II				

Turkish folk poetry and its basic features, language features of folk poetry, local uses; important representatives of folk poetry and their works; educational functions of folk poetry and folk tales, selection of examples of folk poetry to be used at the basic education level.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB208	New Turkish	(2,0,0)	2	3	Compulsory
	Literature II				

Movements of thought in the period of National Literature, examination of the literary tendencies revealed by these movements, the effects of the period of National Literature on the Turkish literature of the 20th century; Developments in the Turkish Literature of the Republican Period until the 50s; examination of important works that emerged in the field of prose, poetry and theater; introducing the important literary figures of these periods with their distinctive features.

Course Code	Course Name (T,A,L	Credit	ECTS	Compulsory/Elective Course
TÖB202	Turkish Grammar (2,0,0) IV: Sentence Knowledge	2	3	Compulsory

Sentence, syntax, general features and principles of Turkey Turkish syntax; designation phrases; sentence, sentence elements, types, sentence analysis. AE Old Turkish Literature 2 Prosody in Divan poetry: The basic logic of aruz meter, analysis studies to teach the melody of aruz meter; 17.-18. YY. Studies on selected texts from Turkish Literature.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB206	Old Turkish	(2,0,0)	2	2	Compulsory
	Literature II				

Prosody in Divan poetry: Basic logic of aruz meter, Analysis studies to teach the melody of aruz meter; 17.-18. YY. Studies on selected texts from Turkish Literature.

YEAR 3 SEMESTER 5

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF301	Classroom	(2,0,0)	2	3	Compulsory
	Management				

Basic concepts related to classroom management; physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models of classroom discipline and management; management of student behavior in the classroom, the process of communication and interaction in the classroom; student motivation in the classroom; time management in the classroom; the teacher as an instructional leader in the classroom; management of teacher-parent meetings; creating a positive classroom and learning climate; Case studies on classroom management according to school levels.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF314	Ethics and Ethics	(2,0,0)	2	3	Compulsory
	in Education				

Basic concepts and theories about morality and ethics; ethical principles, ethical rules, business and professional ethics/ethics; the teaching profession with its social, cultural, moral and ethical aspects; the right to education and learning ethical principles in education, training, learning and evaluation; ethical principles in relations with education stakeholders (employers/managers, colleagues, parents, professional organizations and society); moral/ethical responsibilities of education/school administrators, parents and students; unethical behavior in business and professional life; Ethical regulations regarding public administration, education and teachers in Turkey; unethical behaviors in

school and education, ethical dilemmas, problems and solutions; moral/ethics education at school and ethics committees; school principal and teacher as a moral/ethical leader.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF113	Museum	(2,0,0)	2	4	Compulsory
	Education				

Definition and characteristics of the museum, exhibition in museums; museum and museum education; types of museums; The development of Turkish museology; an overview of the history of museology in the world; the relationship between museum, art, culture and civilization; museum and art education; museum and society; the contribution of museums to historical consciousness; protecting historical artifacts; Contemporary museology in the world and in Turkey. Out-of-school Learning Environments Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods, techniques (project-based learning, station technique, etc.) and teaching materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science festivals, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation and evaluation of out-of-school learning activities.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF316	Traditional	(2,0,0)	2	3	Compulsory
	Turkish				
	Handicrafts				

Terms and concepts related to traditional Turkish arts; the importance of traditional Turkish arts; their contributions to the individual, society and national economy; Historical development of traditional Turkish arts (Huns, Göktürks, Uyghurs, Seljuks, Principalities and Ottoman Periods); Ahilik and Guild Organization; Institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver and gold etc.) arts; wood (kündekari, carving and mother-of-pearl inlay) arts; tile-ceramic and stonework arts; education, production and marketing of traditional Turkish arts.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF318	Community	(1,2,0)	2	3	Compulsory
	Service Practices				

Society, community service practices and social responsibility concepts; social responsibility projects in terms of social and cultural values; identifying current societal problems; preparing projects for the solution of identified social problems; voluntarily taking part in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer; Evaluating the results of social responsibility projects.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB317	Creative Writing	(2,0,0)	2	4	Compulsory

Concept of creativity, definitions of creativity; creativity-brain relation, characteristics of creative individual; creative thinking, creative thinking stages, creative thinking levels; creative writing, creative writing and literary genres; activities that can improve creative writing, evaluation of creative writing activities as a process and product.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB303	Comprehension	(3,0,0)	3	4	Compulsory
	Techniques I: Listening Training				

Basic information about listening education (basic concepts, historical process, etc.); physical and mental elements of listening; memory and its properties (short-term memory, long-term memory, reminiscence, semantic memory and procedural memory); relationship between listening vocabulary and vocabulary; attention; listening defects; listening processes; developing listening skills, recognizing prosodic features (emphasis, tone, melody, etc.) in speech; listening and watching, making sense of body language features; educational environments for listening skills; listening methods and techniques; measuring and evaluating listening skill; designing listening activities.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB301	Comprehension	(3,0,0)	3	4	Compulsory
	Techniques II:				
	Reading				
	Education				

Basic information about reading education (basic concepts, historical process, etc.); physical and mental elements of reading; memory and its properties (short-term memory, long-term memory, recollection, semantic memory and procedural memory); relationship between reading vocabulary and vocabulary; attention; reading defects; reading processes; development of reading skills; fluent reading (aloud and silent fluent reading techniques); reading according to text types, educational environments

for reading skills; reading methods and techniques; measuring and evaluating reading skills; designing reading activities.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB319	Linguistics	(2,0,0)	2	2	Seçmeli

Various definitions of language, general information about world languages; A historical overview of language studies in the eastern and western traditions until the beginning of the 20th century (Language studies in Antiquity, language studies in the Middle Ages); The emergence of the concept of linguistics in the 20th century; branches and fields of study of linguistics; Ferdinand De Saussure and Structuralist linguistic theory (Geneva Linguistics School). Linguistic schools that have adopted the structuralist approach; Prague School, French Functionalism (Andre Martinet), Gustave Guillame and Psychomechanics, Copenhagen School and Glosematics, American Structuralism (Franz Boas, Edward Sapir, Leonard Bloomfield, Zellig Sabbetai Harris), Noam Chomsky and Generative Transformational Grammar Theory, Linguistics Origin Language Theories of Knowledge. Associating theories with language teaching at theoretical and applied level.

YEAR 3 SEMESTER 6

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF211	Measurement and	(2,0,0)	2	3	Compulsory
	Evaluation in				
	Education				

The place and importance of measurement and evaluation in education; basic concepts of measurement and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; development and implementation of achievement tests; interpreting test results and giving feedback; analysis of test and item scores; evaluation and grading.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Core/Elective Course
GEF300	Turkish Education	(2,0,0)	2	3	Seçmeli
	System and				
	School				
	Management				

The formation of education systems and the structure of the Turkish education system; Basic laws regulating the Turkish education system; Central, provincial and foreign organization of the Ministry of National Education; Educational levels in the Turkish education system; Manpower, physical, technological and financial resources in the Turkish education system; Reform and innovation initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; human resource management; student personnel affairs; jobs

related to education and training; school management jobs; school, environment, community and family relations; Current discussions and trends about Turkish education system and school.

Course Code C	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ar	Adult Education and Lifelong Learning	(, , ,	2	4	Seçmeli

Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education etc.); Historical development of adult education in Turkey; approaches and models in adult education; adults and learning; purpose, scope and historical development of lifelong learning; Lifelong learning practices in Turkish education system.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF318	History of Turkish	(2,0,0)	2	4	Seçmeli
	Teaching				

Language families, theory of Altaic languages, the place of Turkish in the classification of world languages; Historical periods and sources of Turkish language; Turkish teaching in the historical process; Findings on teaching Turkish in historical sources of Turkish.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF306	Culture and	(2,0,0)	2	3	Seçmeli
	Language				

Basic concepts of language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture in individual and social terms; culture as a unifier and a divider; acculturation, acculturation, cultural diffusion and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; individual language and language acquisition; the effect of language on human consciousness; the relationship between culture, language, cognition and reality; the function of language to carry knowledge and culture, to establish social relations and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions of the interplay of changes in culture and language; national cultures; globalization, multilingualism and multiculturalism.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB304	Lecture	(3,0,0)	3	5	Seçmeli
	Techniques II: Writing Training				

Basic information about writing education (basic concepts, historical process, etc.), physical and mental processes of writing skill; writing and memory-vocabulary relationship; stages of written expression, expression at sentence/paragraph/text level; establishing textuality criteria (coherence, coherence, etc.); text types, written expression (argumentative, persuasive, informative, aesthetic writing, etc.); writing methods and techniques; process-based, planned writing models; teaching punctuation and spelling rules; educational environments for writing skills; measurement and evaluation in writing education; designing writing activities.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB302	Lecture	(3,0,0)	3	5	Compulsory
	Techniques I:				
	Speaking				
	Education				

Basic information about speech education (basic concepts, historical process, etc.), physical and mental elements of speech; speech memory-vocabulary relationship, simultaneous (via sensory memory) and diachronic (via memory memory) thinking; body language and its elements; production of prosodic features (stress, tone, melody, etc.) in speech; types of speech, oral expression (argumentative/persuasive, informative, aesthetic speaking, etc.) and conversation; educational environments for speaking skills; speaking methods and techniques; measuring and evaluating speaking skills, designing speaking activities.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB316	textlinguistics	(2,0,0)	2	3	Seçmeli

Basic principles and concepts of textlinguistics (sentence, proposition, utterance; text and textuality criteria: producer/text and receiver-centered), text type, discourse and text type classifications; linguistic aspects of text types; narrative discourse, narrative texts and language transfer; word-action theory.

YEAR 4 SEMESTER 7

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF407	Teaching Practice	(1,4,0)	5	10	Compulsory
	I				

Making observations about field-specific teaching methods and techniques; making individual and group micro-teaching practices using field-specific special teaching methods and techniques; field-specific activity and material development; preparing teaching environments, managing the classroom, measuring, evaluating and reflecting.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB403	Turkish Textbook	(2,0,0)	2	4	Compulsory
	Review				

Physical, educational, visual design and language expression features and standards that should be in the textbook; the suitability of the contents of the textbooks to the program; content, language, suitability for student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching, etc. examination from different angles.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF411	Special Education	(2,0,0)	2	3	Seçmeli
	and Inclusion				

Basic concepts of special education; principles and historical development of special education; legal regulations on special education; diagnosis and evaluation in special education; individualization of teaching; mainstreaming and support special education services; participation of the family in education and cooperation with the family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies and behavior management in classroom management.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB407	Voice Training	(2,0,0)	2	4	Seçmeli
	and Diction				

Correct breathing and voice exercises; Phonetic structure and rules of Turkish; Turkey Turkish intonation, stress and other pronoun features; Expression techniques within the framework of articulation rules and exercises on style; nonverbal communication (body language), self-image and presentation and public speaking exercises according to the rules of official and social protocol.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF409	Learning Disability	(2,0,0)	2	4	Seçmeli

Definition, characteristics and classification of learning disability: Educational, psychological, medical factors; prevalence and incidence; causes of learning difficulties; early intervention; response model to intervention; screening/diagnosis: medical, developmental and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; scientifically based applications; supporting reading, writing and math skills; supporting non-academic skills.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB401	Theater and	(2,0,0)	2	3	Seçmeli
	Drama				
	Applications				

Basic concepts related to the field of theater; animation and resuscitation techniques; improvisation studies; determinations about the language of theater; dramaturgy, interpretation and staging; introducing the concept of creative drama and its studies; ways to benefit from creative drama studies in Turkish education; gamification techniques and Turkish teaching; game concept; psychological foundations of the game and the game-education relationship.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB405	Grammar	(2,0,0)	2	2	Seçmeli
	Teaching				

Basic concepts of grammar; Basic features of Turkish in terms of sound, shape, meaning and syntax; grammar teaching and the purpose of grammar teaching; Evaluation of grammar teaching models and approaches (Behavioral, Cognitive and Constructivist) in Turkish Language Curriculum; Grammar gains in the Turkish Curriculum (1-8th Grades); subjects in grammar teaching (phonics, morphology, semantics) and the order to be followed in teaching; methods and techniques, examples of activities; text-centered grammar teaching practices.

YEAR 4 SEMESTER 8

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
GEF408	Teaching Practice	(2,6,0)	5	10	Compulsory
	II				

Making observations about field-specific special teaching methods and techniques; making micro-teaching practices using field-specific special teaching methods and techniques; the ability to independently plan a lesson; developing course-related activities and materials; preparing teaching environments; managing the classroom, measuring, evaluating and reflecting.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB426	Teaching Turkish as a Foreign Language	` ' ' '	3	5	Compulsory

Theoretical framework in teaching Turkish as a foreign language; foreign language teaching approaches (Functional language teaching approach, action-task-oriented language teaching approach, traditional approaches). Evaluation of the text of the Common European Framework of Reference for Languages, the differences between teaching Turkish as a mother tongue and teaching it as a foreign language; educational environments in teaching Turkish as a foreign language, measurement and evaluation in teaching Turkish as a foreign language; developing effectiveness in teaching Turkish as a foreign language, interculturality in teaching Turkish as a foreign language.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB428	World Literature	(2,0,0)	2	4	Seçmeli

World literature, world classics, from the first examples to the present; literary movements; Major writers/poets and works of Western literature (Russian, German, French, English, etc.); Major writers/poets and works of Eastern literature (Arab, Persian, Indian, etc.); An examination of a selection of world classics in line with contemporary literary analysis.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Core/Elective Course
TÖB400	Material Design in	(2,0,0)	2	4	Compulsory
	Turkish Teaching				

Using field-specific instructional technologies; software types and uses; design and development principles of materials to be used in teaching the field; determining material needs; designing two- and three-dimensional teaching materials; worksheets; transparencies; VCD, DVD, MP3 and MP4 files etc. development of teaching materials; Evaluation of classroom practices for different teaching materials.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TÖB403	Guidance in	(2,0,0)	2	3	Seçmeli
	Schools				

The place of guidance and psychological counseling (RPD) services in education; philosophy, purpose, principles and program of the developmental guidance model (comprehensive developmental RPD program); essential services/interventions; role and function of teachers in classroom guidance; Competencies to be gained in educational, vocational, personal and social areas within the scope of

RPD services; cooperation between school administrators and teachers, guidance counselor and psychological counselor; Preparation and implementation of classroom RPD plans and programs.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Core/Elective Course
	Project Preparation in	(2,0,0)	2	4	Seçmeli
	Education				

Project concept and project types; curricula and project-based learning; project programs in schools (TUBITAK, EU and others); topic selection for the project; literature review; logical framework in the project; planning and management of the project; application of the scientific method in the project; project report preparation and development; finalize the project report; project evaluation and review of good practices; project presentations, poster and brochure design techniques.