

YEAR 1 SEMESTER 1

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU111	Introduction to Education	(2,0,0)	2	3	Compulsory Course
Basic concepts of education and training; aims and functions of education; the relation of education with other scientific disciplines; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; method in educational sciences; school and classroom as an educational and learning environment; teaching current developments in the profession and teacher training; educational trends in the twenty-first century.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU113	Education Sociology	(2,0,0)	2	3	Compulsory Course
Basic concepts of sociology: society, social structure, social phenomenon, social event etc.; pioneers of sociology (Ibn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber et al.) and educational views; basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, education in terms of phenomenology and ethnomethodology; social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan et al.); culture and education; the school as a social, cultural and moral system and community.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
AIT 101	Ataturk's Principles and the History of Turkish Revolution I	(2,0,0)	2	3	Compulsory Course
Internal and external reasons that prepared the collapse of the Ottoman Empire; innovation movements in the Ottoman Empire in the 19th Century; the currents of ideas in the last period of the Ottoman Empire; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian problem; invasion of Anatolia and reactions; Mustafa Kemal Pasha's departure to Samsun and his activities; congress period and organization; the opening of the Ottoman Chamber of Deputies and the acceptance of the National Pact; preparation for the National Struggle and the material and moral foundations of this preparation; the opening and activities of the TGNA; treaty of Sevr; South and East struggles on their fronts; the establishment of the regular army, the Greek invasion and the wars on the western front, the signing of the Mudanya Armistice, the meeting of the Lausanne Conference and the peace treaty.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
FRE101	Foreign Language I	(2,0,0)	2	3	Compulsory Course
Present continuous tense; simple present tense; speaking, reading, writing and listening skills expressed in these tenses; speaking skills (introducing oneself, being able to describe something/place, giving directions, question and answer patterns); reading skills (in restaurants, buses, trains, etc., shopping, etc.) reading lists/tags, writing, filling out forms); listening skills (directions, directions to places/persons, etc.).					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TUR111	Turkish Language I	3,0,0	3	5	Compulsory
Written language and its features; spelling and punctuation; characteristics of written and oral expression; paragraph creation and paragraph types (introductory, body, conclusion paragraphs); ways of developing thinking (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison, etc. applications); text structure (structural features of the text, introduction-development-result sections); textuality features (cohesiveness, coherence; purposefulness, acceptability, contingency, informational, intertextuality); writing text (drafting, writing, editing and sharing); writing informative-explanatory texts; writing narrative texts; writing descriptive texts; writing argumentative and persuasive texts.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
CMP 121	Computer Technologies	(3,0,0)	3	5	Compulsory Course
Information technologies and computational thinking; problem solving concepts and approaches; algorithm and flowcharts; computer systems; basic concepts of software and hardware; operating fundamentals of systems, current operating systems; file management; utilities (third party software); word processing programs; calculation/table/graph programs; presentation programs; desktop publishing; database management systems; Web designing; internet use in education; communication and collaboration technologies; safe internet use; IT ethics and copyrights; computer and the effects of the internet on children/young people.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT101	Reading Skills I	(2,0,0)	2	2	Compulsory Course
Gaining a variety of perspectives by using original reading pieces such as newspapers, magazines, reviews and academic articles; predicting the connections between sentences and the main idea of the article, reaching the main idea and gaining high-level reading skills such as using semantic clues between sentences; gaining the habit of reading in and out of the classroom; development of critical thinking skills based on the synthesis, analysis and evaluation of knowledge.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT103	Writing Skills I	(2,0,0)	2	2	Compulsory Course
Paragraph types and structure; technical characteristics of the paragraph; paragraph analysis; making a paragraph plan; producing text with description, comparison, discussion, narration types, writing summary, interpretation; writing short stories, reviews (on books and/or films) and formal/informal letters.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT 105	Listening and Pronunciation I	2,0,0	2	2	Compulsory Course
Analyzing original listening materials and speech phrases taken from different contexts; it also covers sound differences and phonological transcription of problematic sounds; top level listening skills; basic listening, such as vowels, consonants, word stress and intonation, and speaking skills and phonological transcription studies.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT107	Oral Communication Skills I	2,0,0	2	2	Compulsory Course
Developing verbal communication skills using appropriate expressions and strategies for various verbal communication situations; improving the ability to express feelings and thoughts effectively through conversation, presentation and discussion activities; developing speaking and listening comprehension skills by using up-to-date, original, auditory, audio-visual materials.					

#### YEAR 1 SEMESTER 2

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU116	Education Psychology	(2,0,0)	2	3	Compulsory Course
Basic concepts of psychology and educational psychology; research methods in educational psychology; development theories, areas of development and development processes; individual differences in					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
					development; basic concepts of learning; factors affecting learning; learning theories within the framework of education-learning processes; motivation in the learning process.

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU118	Education Philosophy	(2,0,0)	2	3	Compulsory Course
Basic subjects and problem areas of philosophy; philosophy of existence, knowledge, morals/values and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytical philosophy) and education; educational philosophy and educational movements: perennialism, essentialism, progressivism, existential education, critical/radical education; some philosophers (Plato, Aristotle, Socrates, J. Dewey, İbn-i Sina, Farabi, J. J. Rousseau et al.) and their educational views in the Islamic world and in the West; human nature, individual differences and education; education in terms of some political and economic ideologies; the currents of thought and education that were effective in the modernization process in Turkey; philosophical foundations of Turkish education system.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
AIT102	Ataturk's Principles and the History of Turkish Revolution II	(2,0,0)	2	3	Compulsory Course
Reforms made in the political field (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); social reforms (Hat reform, closure of lodges and lodges, Calendar, Clock and Surname Law); reforms realized in the field of education and culture (Tevhid-i Tedrisat Law, Alphabet Revolution, Turkish History and Language Revolution); reforms in the field of law; attempts to transition to multi-party life in the Ataturk period and reactions (establishment and closure of the Progressive Cumhuriyet Fırka, Sheikh Said rebellion and assassination attempt on Ataturk); attempts to transition to multi-party political life in the Ataturk period (establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (İzmir Economics Congress); Ataturk period Turkish foreign policy (Population Exchange, membership to the League of Nations, Balkan Entente and Loyalty Pact); Ataturk period Turkish foreign policy (Montreux Convention, Hatay's accession to the Motherland, Turkey's bilateral relations with other countries); definition, scope and principles of Ataturk's thought system; Turkey after Ataturk, the ruling years of the Democrat Party, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
FRE102	Foreign Language II	(2,0,0)	2	3	Compulsory Course
Past tense; future; modals (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and modals; verbal skills (asking questions in restaurants and ordering food, etc.); reading skills					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
(internet weather reports, recipe, poster/poster etc.); writing skills (writing text messages, giving written directions, writing e-mails/invitations)etc.); listening skills (weather report, recipe, etc.).					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
TUR112	Turkish Language II	(3,0,0)	3	5	Compulsory Course
Features of academic language and writing; using definitions, concepts and terms in academic writings;objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts, etc.); making a claim, proposition (justifying, defending, or opposing an idea); scientific reports and formal features of articles; the steps of writing a report; explanation, discussion, intertext establishing a relationship, citing references (citing and footnotes, bibliography); title writing, summarizing, writing keywords; ethical principles to be considered in scientific writings; academic text writing practices.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT102	Reading Skills II	(2,0,0)	2	2	Compulsory Course
Making inferences and understanding the meaning between the lines by means of induction and deduction; to comprehend direct and indirect, plain and figurative meanings by examining the information in reading texts; to be able to convey personal opinions to the texts read in short oral and written forms; understanding the fact that the meaning the reader deduces and the meaning intended by the author may differ from each other.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT104	Writing Skills II	(2,0,0)	2	3	Compulsory Course
Reading to write, writing to be read; raising awareness about what to do before, during and after writing; rewriting by paraphrasing; the ability to one's own writing; self-evaluation of what one has written; peer review; composition and homework report writing.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT106	Listening and Pronunciation II	(2,0,0)	2	3	Compulsory Course
Taking notes, making predictions, reaching specific and detailed information, making sense of the context,listening sub-skills such as self-understanding; phonetics; listening materials in various accents drawn various fields such as interviews, films, songs, lectures, television programs and news broadcasts; authentic listening materials being the focus.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT108	Oral Communication Skills II	(2,0,0)	2	3	Compulsory Course

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	Developing advanced verbal communication skills; developing speaking skills through interviews, presentations and discussion; the ability to express one's feelings and thoughts in an appropriate way through verbal activities; introducing and applying techniques and strategies for understanding what one hears, developing advanced speaking and listening comprehension skills.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT110	English Syntax	(2,0,0)	2	2	Compulsory Course
	Word and sentence structure of English; simple, compound and complex sentence structures; time, modal, appearance, structure and their contextual use will be discussed.				

#### YEAR2 SEMESTER 1

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU 221	Educational Technology	2,0,0	2	3	Compulsory Course
	This course is designed to teach students how to effectively use technology in the classroom to facilitate teaching and learning, the use of computer-based technology as a pedagogical tool to improve the teaching and learning process, exploring productivity tools, educational software, and web-based information, and developing web quests, newsletters, and other projects.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU 223	Principles and Methods of Teaching	2,0,0	2	3	Compulsory Course
	The meaning of learning and teaching English; the purpose and basic principles of teaching English; the history of teaching English; reflections of learning and teaching approaches on teaching English; basic skills in teaching English; in-class application examples; current trends and problems in English teaching; components of effective English language teaching; social, cultural and economic perspective on teaching English.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EED231	Drama in Education	2,0,0	2	4	Elective Course
	Basic concepts of drama and creative drama (drama, animation, creative drama, play and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theatre, puppetry, pantomime etc.); care, tools and elements of creative drama; role playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources that can be used in drama in education; preparation of a lesson plan and putting into practice a creative drama course; contribution of drama to individual and social development.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EGE 231	Ethics Scientific Research	in 2,0,0	2	3	Elective Course
Science, the nature of science, its development and scientific research; the concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical issues of authorship and copyright; biased publication, editorial, refereeing and ethics; publication ethics and unethical behavior in the publication process; legislation and committees related to research and publication ethics; ways to detect ethical violations; prevalent violations of research and publication ethics and methods to prevent them.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EEL231	Teaching Vocabulary Skills	2,0,0	2	4	Elective Course
This course analyzes the relationships between English vocabulary, semantics, and discourse and focuses on developing skills in teaching vocabulary with an integrated language skills approach; English word types, word formation and how words are used in context. Evaluation of different meanings; elements of vocabulary teaching in the classroom and various text types that can be used, resources such as dictionaries and corpus, and vocabulary teaching techniques are covered; this course also includes exams and tests that can be used to measure English vocabulary and focuses on teaching/learning strategies that support students' vocabulary learning.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT201	Approaches to Teaching and Learning English	2,0,0	2	3	Compulsory Course
The meaning of learning and teaching English; the purpose and basic principles of teaching English; history of English teaching; reflections of learning and teaching approaches on teaching English; basic skills in teaching English; in-class application examples; current trends in English teaching and problems; components of effective English language teaching; a social, cultural and economic perspective on teaching English.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT203	English Literature I	2,0,0	2	4	Compulsory Course
Cultural history of the English and American literature as well as the literature originally written in English; basic terms and techniques used in text analysis; main types and genres of texts; important currents and periods, study of the content and discourse of works such as short stories, poems, plays and novels belonging to various periods; the contributions of literature to our understanding of life; critical examination of texts and literary arts and interpretation.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT205	Linguistics I	2,0,0	2	3	Compulsory Course



Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	Basic concepts of linguistic analysis; awareness-raising, error analysis based on language learners' data, language analysis with the help of case study and comparative mother tongue and foreign language analysis, concepts related to its nature, structure and use; components of language as a system; linguistic competence and performance, sub-branches of linguistics, types of grammar, universals of language, linguistic creativity, linguistics irrationality, sign languages, artificial languages and communication between living things; brain and tongue, lateralization and handedness, tongue evolution, human language functioning patterns, language use, and research on language disorders (e.g. timed listening test, split brain, WADA test); phonetics, acoustics, affective and pronunciation phonetics, speech organs, phonemes, vowels and consonants, international phonology alphabet, double vowels, triple vowel, form and place of utterance; phonology, sound samples, affinity, dissimilarity, conjunction, consonant letter clusters, consonants, supra, stress and melody; semantics, analysis of meaning components, semantic relations, semantic correlation, meaning and reference and collocation.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT207	Critical Reading and Writing	2,0,0	2	3	Compulsory Course
To be able to analyze, summarize and/or report current studies selected from the field of English language education; the ability to examine studies in their context and localize knowledge; comparing and synthesizing similar texts advocating different views on the subject and producing one's own original texts.					

## YEAR 2 SEMESTER 2

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU226	History of Turkish Education System	(2,0,0)	2	3	Compulsory Course
The subject, method and sources of the history Turkish education; education in the first Turkish states; first muslim education in Turkish states; education in Turkey, Seljuks and Anatolian Principalities; education in the Ottoman Empire: the education system until the first innovation movements; education in the Turkish states out of the Ottoman geography in the 13th-18th centuries; innovation in education in the Ottoman Empire until the Tanzimat movements; the establishment of the modern education system from the Tanzimat to the Republic; reorganization of the traditional education; education in the other Turkish states in Eurasia in the 19th-20th centuries; education in the period of national struggle; education in the Republic of Turkey: Turkish education system, its foundations, structure, establishment and development; teacher training process from the beginning to the present; education in the 21st century in the Turkish world; common goals, language and alphabet unity, joint history writing exercises.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU228	Research Methods in Education	(2,0,0)	2	3	Compulsory Course
Basic concepts and principles related to research methods; research process (recognizing the problem, identifying the problem and sample, collecting and analyzing data, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research patterns; sampling in qualitative research, data collection, data analysis; validity in qualitative					



Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	research and security; article or thesis review, evaluation and presentation; preparing a research report in accordance with research principles and ethics; action research in education.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EED232	Child Psychology	(2,0,0)	2	4	Elective Course
Basic concepts, history and methods of child psychology; prenatal development; developmental areas and characteristics of infancy; early childhood development areas and characteristics; last childhood development areas and features of the period; child within the family structure; child within the school system; childhood period adjustment and behavior problems; children with special needs.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EGE232	Culture and Language	(2,0,0)	2	3	Elective Course
Basic concepts of language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture in individual and social terms; culture as a unifier and a divider; acculturation, cultural diffusion and adaptation; cognitive, symbolic, structural-functional approaches in terms of culture; language as a system of symbols; individual language and language acquisition; effect of language on human consciousness; the relationship between culture, language, cognition and reality; the function of language on conveying knowledge and culture, social relations and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions of the interplay of changes in culture and language; national cultures; globalization, multilingualism and multiculturalism.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EEL232	Materials Design in English Language Teaching	(2,0,0)	2	4	Elective Course
Using field-specific instructional technologies; software types and uses; design and development principles of materials to be used in teaching the field; determining material needs; two and designing three-dimensional teaching materials; worksheets; transparencies; VCD, DVD, MP3 and MP4 files etc. development of teaching materials; evaluation of classroom practices in terms of the use of various instructional materials.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT210	English Language Teaching Curriculum	(2,0,0)	2	3	Compulsory Course

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	Basic concepts related to curricula; the development of English course curricula from past to present; the approach, content, and the skills which current teaching methods aim to develop; learning and sub-learning areas; distribution and limits of achievements according to classes, its relationship with other courses; the relationship between the English course curricula between the levels; used methods, techniques, tools and materials; assessment and evaluation approach; teacher qualifications.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT204	English Literature II	(2,0,0)	2	4	Compulsory Course
	Author and works from different periods of English and American literature and English-language literature. Periods and main currents of literature written in English, basic concepts, terms, techniques in these literatures by using sample texts; literary, philosophical and scientific trends.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT206	Linguistics II	(2,0,0)	2	3	Compulsory Course
	Error analysis of language learners' data, case study and comparative mother tongue and foreign language analysis and concepts related to the nature, structure and use of language; morphology; dependent and independent morphemes, inflectional and derivational morphemes, morphological analysis, morphological language typing, analysis of hierarchical internal structures of words, morphological phonology variability; syntax: lexical categories, phrase, phrase, sentence structures, transformative generative language knowledge, management and context, minimalist program, member structure, role; pragmatics; notation, intuition, principles of speech, speech action and tact; sociolinguistics; mouth, section, style; discourse, criteria of textuality, cohesion elements, discourse connections, functions, discourse situation, institutional discourse.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT212	Language Acquisition	(2,0,0)	2	3	Compulsory Course
	First and second language acquisition theories (behaviorism, innateness, information processing, connectionist models, interactional approach); developmental stages and processes of mother tongue and target language; case studies, comparative analysis of primary and target language usage from corpus data, second language acquisition in children and adults, morpho-syntactic development in second language stages, second language acquisition processes, learner characteristics in second language acquisition and individual differences (e.g. personality influence, language ability, intelligence, age of acquisition, motivation and attitude, learner preferences and beliefs), differences in second language and foreign language learning contexts (e.g. natural and formal education settings).				

#### YEAR 3 SEMESTER 1

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU 301	Classroom Management	(2,0,0)	2	3	Compulsory Course

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	Basic concepts related to classroom management; physical, social and psychological dimensions of the classroom; class rule and discipline in the classroom; models of classroom discipline and management; management of student behavior in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; a classroom teacher as an instructional leader; management of teacher-parent meetings; creation of the positive classroom and learning environment; case studies on classroom management according to school levels.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU303	Ethics in Education	(2,0,0)	2	3	Compulsory Course
	Basic concepts and theories about morality and ethics; ethical principles, ethical rules, business and professional ethics/ethics; the teaching profession with its social, cultural, moral and ethical aspects; the right to education and learning, ethical principles in the learning and assessment process; ethical principles in relations with education stakeholders (employers/managers, colleagues, parents, professional organizations and society); moral/ethical responsibilities of education/school administrators, parents and students; unethical behavior in business and professional life; ethical regulations regarding public administration in Turkey, education and teachers; unethical behaviors in school and education, ethical dilemmas, problems and solutions; moral/ethics education at school and ethics committees; moral/school principal and teacher as an ethical leader.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EED 341	Micro Teaching	(2,0,0)	2	4	Elective Course
	Basic concepts and principles of effective teaching and learning; teachers' professional competence, attitudes, roles and behaviors; lesson plan preparation; scope, benefits and limitations of microteaching method; preparing active learning activities appropriate to the subject; exemplary lecture practices in the classroom; video recording of lecture presentations; evaluation of the course using the recordings; development of prepared activities and lectures.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EGE 341	Career Planning and Development	(2,0,0)	2	3	Elective Course
	Concept of career, career planning and stages; individual career development, career strategy making; career planning model, career options in related teaching fields; resume preparation and resume types, CV format and examples, points to be considered in CV preparation; cover letters, introductory letters, job interview, objectives, methods and types, interview preparation and interview stages; situations that may be encountered in interviews; question types, body language-bodily marking.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EEL 341	Contemporary approaches in English Language Teaching	2,0,0	2	4	Elective Course
	Course design in English language teaching, second / foreign / international / special purpose / approaches suitable for different student needs such as English as an academic language; constructivist approach,				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	content-oriented, task-oriented, problem-oriented, whole-oriented language current practices such as teaching, multiple intelligences and holistic language approach; the importance of culture in second / foreign language teaching and language teaching, technology usage in classroom, place of communication in the developing world and intercultural interaction.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT351	Teaching English to Young Learners I	(3,0,0)	3	5	Compulsory Course
	Differences between early age language learners (5-12 years old) and other age learners (in terms of language structure, skills and learning of sub-skills) and misconceptions about early age learners; learning styles (visual, auditory and affective) and strategies (metacognition, cognition, socio-affective) of early learners; activities for teaching vocabulary, language skills, language structure (puzzle, story, games and simulations), developing audio-visual tools (pictures, real objects, cartoons, puppets and songs); selection, sequencing, material adaptation and evaluation of teaching points suitable for learners' language levels and cognitive and affective development.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT353	Teaching English Language Skills I	3,0,0	3	5	Compulsory Course
	Different phases and techniques of listening, speaking, pronunciation and vocabulary teaching; developing language awareness and teaching skills for learners of different ages and language proficiency; lesson planning principles and techniques suitable for different proficiency levels.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT355	Literature and Language Teaching I	2,0,0	2	3	Compulsory Course
	The focus is on the use of literature in language teaching; English and American literature and examples of short stories and novels selected from works originally written in English, and the different features of these two genres from other genres; use of literature with young people and adults at all language levels with different approaches; theory and practice of literature and language teaching in these two literary genres (short story and novel) application dimension, the content richness of literary texts and linguistic features are taken into account. Examination of culture, teaching methods in the specified areas through the use of short stories and novels: the object in the main and target language and culture from a comparative and oppositional point of views and products; proverbs and idioms, stereotypes with cultural values; social structures, roles and relationships; customs/customs/customs; beliefs, values, prohibitions and taboos peculiar superstitions; political, historical and economic background; cultural institutions; figurative/associative synonymous meaning, use of humor.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU302	Assessment and Evaluation in Education	(2,0,0)	2	3	Compulsory Course
The place and importance of measurement and evaluation in education; basic concepts of measurement and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; achievement tests development and implementation; interpreting test results and giving feedback; analysis of test and item scores, evaluation and marking.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU 304	Turkish Education System and School Management	(2,0,0)	2	3	Compulsory Course
The formation of education systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; teaching levels in the Turkish education system; manpower, physical, technological and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organization-management theories and processes; social school as a system and organization; human resource management; student personnel affairs; education and training related issues; school management issues; school, environment, community and family relations; Turkish education system and current discussions and trends about schools.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EED342	Inclusive Education	(2,0,0)	2	4	Elective Course
Inclusivity and its content; inclusive education: definition, content and importance of the legal basis of the inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive educational practices: characteristics that differentiate students, effective communication, language used, psycho-social support, instruction differentiation and examples, methods and techniques, instructional planning, inclusivity in course materials and selection of inclusive activities; lesson design applications.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EGE342	Human Relations and Communication	(2,0,0)	2	3	Elective Course
Definition and classification of interpersonal relations; theoretical approaches to interpersonal relations (psychoanalytic, attachment, contemporary theories); theoretical approaches about interpersonal relations (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood periods, adolescence and adulthood); factors affecting interpersonal relations; gender, gender roles and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relations in terms of intercultural differentiation.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EEL 342	Adult Education and Lifelong Learning	(2,0,0)	2	4	Elective Course
Definition and scope of adult education; concepts related to adult education (continuing education, public education, informal education, vocational education etc.); historical development of adult education in Turkey; approaches and models in adult education; adults and learning; purpose, scope of lifelong learning and historical development; lifelong learning practices in Turkish education system.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT352	Teaching English to Young Learners II	(3,0,0)	3	5	Compulsory Course
Different syllabus types (story-based, content-based, theme-based, task-based) for early learner (5-12 age) groups; effective use of children's literature in the chosen curriculum, classroom management, language presentation and exercises.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT354	Teaching English Language Skills II	(3,0,0)	3	5	Compulsory Course
Detailed examination of different phases and techniques of reading, writing and grammar teaching; developing language awareness and teaching skills for groups of learners of different ages and language proficiency; lesson planning principles and techniques suitable for different proficiency levels.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT356	Literature and Language Teaching II	(2,0,0)	2	3	Compulsory Course
The focus is on the use of literature in language teaching; English and American literature and analysis of the samples of poetry and plays selected from the works originally written in English and the features that distinguish the two genres from other literary genres; activities that draw attention to the content richness of literary texts events; the use of poetry and plays and teaching cultural elements: comparative and contrastive analysis in the main and target language and culture; proverbs and idioms, stereotypes with cultural values; social structures, roles and relationships; customs/customs/customs; belief, values, prohibitions and taboos, superstitions peculiar to societies; political, historical and economic background; cultural institutions; metaphorical/associative connotation, use of humor.					

#### YEAR 4 SEMESTER 1

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU401	Teaching Practice I	(2,6,0)	5	10	Compulsory Course
Making observations about field-specific teaching methods and techniques; conducting individual and group micro-teaching practices in which the field-specific teaching methods and techniques are used; field-specific					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	activity and material development; preparing teaching environments, managing the classroom, measuring, evaluating and reflection.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU403	Special Education and Inclusion	(2,0,0)	2	3	Compulsory Course
Basic concepts of special education; principles and historical development of special education; legal regulations on special education; diagnosis and evaluation in special education; individualization of teaching; inclusion and support special education services; participation of the family in education and cooperation with the family; characteristics of different disable and able groups; educational approaches and teaching strategies for different groups; class effective strategies and behavior management in classroom management.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EED441	Learning Difficulties	(2,0,0)	2	4	Elective Course
Definition, characteristics and classification of learning disability: educational, psychological, medical factors; prevalence and incidence; causes of learning difficulties; early intervention; response model to intervention; screening/diagnosis: medical, developmental and educational screening/diagnosis; academic and non-academic features; team and collaboration; educational environments; scientific applications; reinforcing reading, supporting writing and math skills; supporting non-academic skills.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU405	Community Service Applications	(2,0,0)	2	3	Compulsory Course
Concepts of society, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current societal problems; preparing projects for the solution of identified social problems; voluntarily taking part in social responsibility projects individually and as a group; taking part in social responsibility projects in various institutions and organizations; being an audience, an organizer, speaker or participant in scientific events such as panels, conferences, congresses, symposiums; evaluating the results of social responsibility projects.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EEL441	World Englishes and Culture	2,0,0	2	4	Elective Course
The use of English as an international language, English as a lingua franca and different uses of English as a global language worldwide, the effect of English being an international language on English language teaching and teacher training; the components and dimensions of one's awareness of the relationship between language and culture and the role of culture in language teaching, evaluation of cultural elements by examining materials such as textbooks, literary works, films, TV programs and advertisements.					



Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT401	Course Development in English Language Teaching	(3,0,0)	3	3	Compulsory Course
The theory and principles of course content and materials design in English teaching (selection, adaptation, development and evaluation of content and material in English language teaching) and the main views which are for and against the use of English textbooks; the relationship between method, ideology and the textbook and the author; format for the selection of course content and materials: language proficiency of the student, learnability, convenience of use, cultural content, appropriateness of communicative interaction and language use, and corpus-based authentic, real-world context-based tools that help interact with the teacher; adaptation and development of equipment for language teaching, specific learning adapting textbook materials according to students' needs and teaching environments, pre-service teachers' designing their own teaching materials and aids according to the appropriate method, student level, needs and current school environment; evaluation of content and material, language tools and coursebook evaluation criteria related to the use of the English course book in the classroom environment, and current IDE methods on content and material design.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT403	Translation	(3,0,0)	3	3	Compulsory Course
Within the scope of this course, Turkish-English and English-Turkish translations are offered in different text types; grammatical structure and context relations are examined in the translation process; it is aimed to increase the awareness of teacher candidates about the similarities and differences between the two languages; the harmony between text types and translation approaches is emphasized.					

#### YEAR 4 SEMESTER 2

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU402	Teaching Practice II	(2,6,0)	5	15	Compulsory Course
Making observations about field-specific special teaching methods and techniques; making micro-teaching practices using field-specific special teaching methods and techniques; ability to plan a lesson independently; developing course-related activities and materials; preparing teaching environments; managing the classroom, measuring, evaluating and reflecting.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EDU404	Counselling in Schools	(2,0,0)	2	3	Compulsory Course
The place of guidance and psychological counseling (RPD) services in education; developmental guidance model philosophy, purpose, principles and program (comprehensive developmental RPD program); essential services/interventions; role and function of teachers in classroom guidance; within the scope of RPD services, educational, vocational, competencies to be gained in personal and social areas; cooperation					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
	between school administrators and teachers, guidance counselor and psychological counselor; preparation of classroom RPD plans and programs, and implementation.				

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EED442	Attention Deficit and Hyperactivity	(2,0,0)	2	4	Elective Course
Definition and characteristics of attention deficit and hyperactivity disorder (ADHD); main symptoms of ADHD (attention deficit, hyperactivity and impulsivity); social, emotional impact of ADHD on the child and its effects on school success; causes of ADHD; risk factors in the formation of ADHD; ADHD types; approaches to children with ADHD; guiding students with ADHD; education of children with ADHD; ensuring school-family cooperation.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
EEL442	Pragmatics and Language Teaching	(2,0,0)	2	4	Elective Course
Knowledge of basic pragmatics concepts and models; applying subtlety theory to English language teaching; preparation of materials for teaching situational utterances in English.					

Course Code	Course Name	(T,A,L)	Credit	ECTS	Compulsory/Elective Course
ELT402	Testing in English Language Teaching	(3,0,0)	3	4	Compulsory Course
Exam types and measurement methods used for different age groups and language levels in language skills teaching; principles for measuring and assessing language skills; types of questions used to measure reading, writing, listening, speaking, vocabulary and grammar levels; exam preparation techniques and evaluation criteria; preparation of various question samples and exam evaluation studies.					