UNIVERSITY OF KYRENIA

FACULTY OF EDUCATION

DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Course Catalogue

Table of Contents

"The assurance of future is an education that based on solid foundations; on the other hand, education is based on the teachers"

Mustafa Kemal ATATÜRK

Dear students,

Educational sciences defines a general domain that covers fundamentally the entire processes and concepts related to education and teaching. Educational sciences is considered as the study of improving the teaching process including many study subjects ranging in a wide spectrum from psychology of learning, school counseling, assessment and evaluation methods, to determination of policies concerned with education and school management. Today, educational sciences has no longer been considered just only a body of study process focused on producing teachers but it is considered as a comprehensive discipline of science that evaluates relevant education policies and institutionalizes the planning of all teaching contents and methods to be applied at all levels from childhood to older ages.

In addition to all these, the phenomenon of "education" has gone beyond the boundaries of the classical approach to education, which largely adopts formal education processes as its main domain, and it has begun to cover new processes such as preschool, lifelong learning, continuous education and distance education.

In our era where information and skills relevant to education and training provide additional advantages to individuals in their professional lives, the courses within the context of "educational sciences" address not only to the students willing to be a teacher but also to individuals involved in any field of education. Educational sciences aspire to provide individuals with basic knowledge and skills that they can use not only in their professional lives but also in their daily lives.

Prof. Dr. Gökmen DAĞLI
Dean of Faculty of Education

General Information about the Department of English Language Teaching

The Department of English Language Teaching at the University of Kyrenia enables students to study the principles and properties of the English language while also giving them a thorough grounding in the practices of language teaching. Combining practical teaching experience with insights derived from theoretical work in the field, the programme is designed to equip students with the skills they require to prosper professionally.

The department is committed to building a vibrant, inclusive and innovative learning environment. We aim to provide a high quality, transformative education program which sets standards within the region while allowing students to develop their language teaching skills in an international setting.

All courses at Department of English Language Teaching are taught and assessed in the medium of English (other than those in modern foreign languages). Therefore, all applicants must demonstrate they possess at least a minimum standard of English language proficiency. Please refer to the web page of the Foundation English Programme which sets out the language requirements of the University of Kyrenia.
https://kyrenia.edu.tr/home/academic/the-foundation-english-programme/?lang=en

The aims of the programme are:
- To give students a firm understanding of the intricacies of the English language

- To help students adapt to the fast-changing role of the English language in modern societies

- To give students a full understanding of current practices and methods in teaching, assessment, curriculum design and classroom management

- To provide students with practical teaching skills and experiences, supported by theories relating to language acquisition

- To promote critical thinking, encouraging students to look at teaching from a fresh perspective and to question received wisdoms

- To encourage students to be flexible and innovative in their teaching methods

- To enable students to take advantage of emerging technologies in the classroom

- To help students to identify and find solutions to problems which typically impede classroom learning

- To enable students to effectively design and produce creative teaching materials

- To develop the capacity of students to continually improve their language and teaching skills through lifelong learning

Official length of programme: 4 years (excluding one year of English Foundation Programme), 2 semesters per year, 14 weeks per semester

Career opportunities
Students who graduate from the English Language Teaching programme at the University of Kyrenia will be able to follow a wide range of professional opportunities in a variety of modern teaching environments. The programme is designed to prepare students to teach nationally and internationally, in both public and private institutions. In addition to employment in the classroom, graduates may also be able to work in academia, education management and policy, or publishing.

Requirements for graduation
Successful completion of 148 credits in total. Achieving an overall cumulative grade (CGPA) of 2.0 out of 4.) at the end of the 4-year programme.

Total Credits: 148
Mode of Study: Full Time
Qualification Awarded: Bachelor of Arts (B.A.)

UNIVERSITY OF KYRENIA
FACULTY OF EDUCATION
DEPARTMENT OF LANGUAGE TEACHING
UNDERGRADUATE PROGRAMME

UNIVERSITY OF KYRENIA						
FACULTY OF EDUCATION						
DEPARTMENT OF ENGLISH LANGUAGE TEACHING						
1ˢᵗ Semester				**2ⁿᵈ Semester**		
CODE	**COURSE NAME**	**C**	**E**	**CODE**	**COURSE NAME**	**C**	**E**
EDU111	Introduction to Education	2	3	EDU116	Education Psychology	2	3
EDU113	Education Sociology	2	3	EDU118	Education Philosophy	2	3
AIT 101	Atatürk's Prin. and History of Turkish Rev. I	2	3	AIT102	Atatürk's Prin. and Hist. of Turkish Rev. II	2	3
FREI01/ GERI01/ GREI01/ ITAI01/SPAI01	Foreign Language I	2	3	FREI02/ GERI02/ GREI02/ ITAI02/SPAI02	Foreign Language II	2	3
TUR111	Turkish I	3	5	TUR112	Turkish II	3	5
CMP121	Information Technology	3	5	ELT102	Reading Skills II	2	2
ELT101	Reading Skills I	2	2	ELT104	Writing Skills II	2	3
ELT103	Writing Skills I	2	2	ELT106	Listening and Pronunciation II	2	3
ELT105	Listening and Pronunciation I	2	2	ELT108	Oral Communication Skills II	2	3
ELT107	Oral Communication Skills I	2	2	ELT110	Structure of English	2	2
Total		**22**	**30**	**Total**		**21**	**30**
3ʳᵈ Semester				**4ᵗʰ Semester**		
CODE	**COURSE NAME**	**C**	**E**	**CODE**	**COURSE NAME**	**C**	**E**
EDU221	Education Technology	2	3	EDU226	History of Turkish Education	2	3
EDU223	Principles and Methods of Teaching	2	3	EDU228	Research Methods in Education	2	3
EED231(Edu	Elective I	2	4	EED232	Elective II	2	4
EGE231(Gen	Elective I	2	3	EGE232	Elective II	2	3
EEL231(Eng.	Elective I	2	4	EEL232	Elective II	3	4
ELT201	Approaches to English Language Teaching and Learning	2	3	ELT210	Curriculum in English Language Teaching	2	3
ELT203	English Literature I	2	4	ELT204	English Literature II	2	4
ELT205	Linguistics I	2	3	ELT206	Linguistics II	2	3
ELT207	Critical Reading and Writing	2	3	ELT212	Language Acquisition	2	3
Total		**18**	**30**	**Total**		**18**	**30**
5ᵗʰ Semester				**6ᵗʰ Semester**		
CODE	**COURSE NAME**	**C**	**E**	**CODE**	**COURSE NAME**	**C**	**E**
EDU311	Classroom Management	2	3	EDU316	Assessment and Evaluation in Education	2	3
EDU313	Ethics and Morality in Education	2	3	EDU318	Turkish Educ. System and School Administration	2	3
EED341	Elective III	2	4	EED342	Elective IV	2	4
EGE341	Elective III	2	3	EGE342	Elective IV	2	3
EEL341	Elective III	2	4	EEL342	Elective IV	2	4
ELT301	Teaching English to Young Learners I	3	5	ELT302	Teaching English to Young Learners II	3	5
ELT303	Teaching English Language Skills I	3	5	ELT304	Teaching English Language Skills II	3	5
ELT305	Teaching Language and Literature I	2	3	ELT306	Teaching Language and Literature II	2	3
Total		**18**	**30**	**Total**		**18**	**30**
7ᵗʰ Semester				**8ᵗʰ Semester**		
CODE	**COURSE NAME**	**C**	**E**	**CODE**	**COURSE NAME**	**C**	**E**
ED411	Teaching Practicum I	5	10	EDU412	Teaching Practicum II	5	15
EDU413	Special and Inclusive Education	2	3	EDU416	Counselling for Schools	2	3
EED441	Elective V	2	4	EED442	Elective VI	2	4
ELT405	Community Service Practice	2	3	EEL442	Elective VI	2	4
EEL441	Elective V	2	4	ELT410	Assessment in ELT	3	4
ELT401	Syllabus Design in ELT	3	3				
ELT403	Translation	3	3				
Total		**19**	**30**	**Total**		**14**	**30**

UNIVERSITY OF KYRENIA
FACULTY OF EDUCATION
DEPARTMENT OF LANGUAGE TEACHING
COURSE DESCRIPTIONS

1st SEMESTER

EDU 111: Introduction to Education (C:2 ECTS:3)

This course involves the discussion of the following topics: basic concepts of education and training; aims and functions of education; the relationship between education and other fields and sciences; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methods in educational sciences; school and classroom as an educational and learning environment; teaching profession and current developments in teacher training; educational orientations in the twenty - first century.

EDU 113: Education Sociology (C:2 ECTS 3)

This course aims to train students in the following concepts of sociology: society, social structure, social phenomena, social events; leading scholars in sociology and educational views; education shaped by theories of sociology; social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economic, politics) and education; culture and education; school as a social, cultural, moral system and community.

AIT 101: Atatürk's Principles and the History of Turkish Revolution I (C:2 ECTS:3)

This course will focus on the following topics: the internal and external reasons for the collapse of the Ottoman Empire; movements in the Ottoman Empire in the first part of the 19th century; movements in the last period of the Ottoman Empire in the 20th century. At the beginning of the century the political and military situation of the Ottoman Empire; World War I and the Armenian question; the invasion of Anatolia and its aftermath; Mustafa Kemal Pasha's departure to Samsun and his actions; congress period and organization; the opening of the last Ottoman Parliament and acceptance of the National Pact; Preparation for the National Struggle and the material and social conditions of this preparation; The opening and activities of the TGNA; Treaty of Sevr; The struggles on the southern and eastern fronts; the establishment of a regular army, the Greek expedition and wars on the Western front, the signing of the Armistice of Mudanya, the convening of the Lausanne Conference and the signing of the Peace Treaty.

Foreign Language I (C:2 ECTS:3)

This course aims to develop knowledge of in the chosen language: present tense; present tense; verbal, reading, writing and listening skills in these times; verbal skills (introducing oneself, describing something, giving directions, patterns of questions and answers for personal information); reading skills (reading list / labels in restaurants, buses, trains, transportation vehicles, shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling in forms); listening skills (directions, discriprions, etc.).

TUR 111: Turkish I (C:3 ECTS: 5)

This course improves the skill of writing through focus on: structures and features of writing; spelling and punctuation; features of written and oral expression; paragraph structures and types (introduction, development, conclusion paragraphs); ways of improving articulation (explanation, discussion, narration, description, identification, sampling, witnessing, comparison, etc.) applications; text structure (structural components of text, introduction-development-conclusion parts); characteristics of textuality (cohesion, consistency; objective, persuasiveness, contingency, informatics, intertextuality); writing text (drafting, writing, editing and sharing); informative writing; narrative writing; descriptive writing; persuasive writing.

CMP 121 Information Technology (C:3 ECTS: 5)

This course aims to further understanding in: information technologies and information-processing; problem solving models and approaches; algorithms and flowcharts; computer systems; basic concepts of software and hardware; basics of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation/table/graphical programs; presentation programs; desktop publishing; database management systems; Web designing; use of internet in education; communication and collaboration technologies; secure internet use; information ethics and copyrights; effects of computers and internet on children/young people.

ELT 101: Reading Skills I (C:2 ECTS: 2)

This course aims to enhance: the comprehension of different perspectives by using authentic reading passages from newspapers, magazines, reviews and academic articles; to provide advanced reading skills, particularly in predicting the main idea of writing, reaching the main idea and using semantic cues between sentences; gaining the habit of reading in and out of the classroom; developing critical thinking skills based on analysis and evaluation of information.

ELT 103: Writing Skills I (C:2 ECTS: 2)

This course aims to provide students with skills in: paragraph forms and structure; paragraph analysis; writing an outline; compare and contrast essay, discussion; producing examples of descriptive and narrative texts, abstracts, short stories, reviews (on books and/or films) and formal/informal letters.

ELT 105: Listening and Pronunciation I (C:2 ECTS: 2)

This course exposes students to a wide range of: authentic listening materials and phrases from diverse contexts; focuses on differences in sound and phonological translation of problematic sounds. It improves listening and speaking skills especially in relation to vowels, consonants, word stress and intonation, while introducing them to practices of phonological translation.

ELT 107: Oral Communication Skills I (C:2 ECTS:2)

This course focuses on developing oral communication skills using appropriate expressions and strategies for various oral communication situations; improving the ability of expressing emotions and thoughts effectively through conversation, presentation and discussion activities; thus developing the ability of speaking and listening comprehension by using current, original, auditory, audiovisual materials.

2nd SEMESTER

EDU 116: Education Psychology (C:2 ECTS 3)

This course will equip students with knowledge in: basic concepts of psychology and education psychology; research methods in education psychology; development theories, development areas and development processes; individual differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of education-learning processes and finally motivation in the learning process.

EDU 118: Education Philosophy (C: 2 ECTS: 3)

The primary goal of this course is acquainting students with: basic issues and problem areas of philosophy; philosophy of being, knowledge, morality / values and education; basic

philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytical philosophy) and education; philosophy of education and currents of education: permanence, essentialism, progressiveness, existential education, critical/radical education; the views of prominent Western and Islamic philosophers (such as Plato, Aristotle, Socrates, J. Dewey, Ibn-i Sina, Farabi, J. J. Rousseau); with specific focus on human nature, individual differences and education; education within the framework of political and/or economic ideologies.

AIT 102: Atatürk's Principles and History of Turkish Revolution II (C: 2 ECTS: 3)

This course furthers understanding in topics including but not limited to: political reforms (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); revolutions in the social field (hat revolution, closure of dervish lodges and lodges, calendar, time and surname law); reforms in the field of education and culture (Tevhid-i Tedrisat Law, The Alphabet Revolution, Turkish History and Language Revolution); revolutions in the field of law; reactions to the formation of multiple political parties (the establishment and closure of Progressive Republican Firka, Sheikh Sait rebellion and the assassination attempt against Atatürk), the establishment of the Free Republican Party, closure and the Menemen Incident; Turkey's political and financial policies (economy congress in İzmir; Turkish foreign policy during the rule of Atatürk (Population Exchange, membership of the League of Nations, Balkan Entente and Sadabat Pact, Montreux Convention, the issue of Hatay, Turkey's bilateral relations with other countries);definition, scope and principles of Atatürk's; Turkey following the death of Ataturk, the ruling Democratic Party in the 1960s and 1970s in Turkey, Turkey's foreign policy after 1960.

Foreign Language II (C: 2 ECTS: 3)

This course gives an overview of (in the chosen language): past tense; future; modals (can, could, may, must etc.); speaking, reading, writing and listening skills in these times and modes; verbal skills (asking questions in restaurants and restaurants, ordering food, etc.); reading skills (weather reports, recipes, posters etc.); writing skills (writing short messages, giving written directions, writing emails and/or invitations, etc.); listening skills (weather reports, recipes, etc.).

TUR 112: Turkish Language II (C:3 ECTS: 5)

This course explores academic conventions of writing; the use of definitions, concepts and terms in academic writing; writing arguments, proposals, abstracts, reports and articles; the steps of writing a report; relationship between texts, referencing (correct citation and footnote, bibliography); accuracy in writing titles, summarizing, writing keywords; ethical principles in research; supplementary activities in academic writing.

ELT 102: Reading Skills II (C: 2 ECTS: 2)

This course will encourage students to explore: ways of making inferences, identifying subtlety and nuance in written text; ability to comprehend direct and indirect, literal and metaphorical meaning; accuracy in locating and paraphrasing specific information, appreciation of a variety of genres; ability to discern authorial intent.

ELT 104: Writing Skills II (C: 2 ECTS: 3)

This course focuses on research for the process of writing and aims to hone students' skills in writing informed arguments, producing a wide range of texts; employing relevant vocabulary, refining structure, choosing and targeting a specific audience, revising the register accordingly, providing references where appropriate; evaluating and proof reading of own writing; learning to providing constrictive feedback and review for peers' written work.

ELT 106: Listening and Pronunciation II (C: 2 ECTS: 3)

This course is designed to further skills in note taking, making informed predictions, listening for complex and/or detailed information, deducing meaning from context, comprehension and rephrasing of specific information. The course will continue to draw from a variety of listening materials, such as interviews, films, songs, conferences, television programs and news broadcasts featuring a wide range of English accents.

ELT 108: Oral Communication Skills II (C: 2 ECTS: 3)

Aiming to developing oral communication skills at an advanced level, this course will enhance the ability to appropriately express feelings and opinions within the context of role-plays, interviews, presentations, discussions, debates, public speeches; therefore practicing advanced speaking and listening kills in real settings.

ELT 110: Structure of English (C: 2 ECTS: 2)

This course will equip students with key knowledge in the correct use of sentence structure in English by exposing them to simple, compound and complex sentence structures; enable competence in the analysis of grammar and familiarization of the relationship between morphology, phonology, syntax and semantics.

3rd SEMESTER

EDU 221: Information Technology (C: 2 ECTS: 3)

This course stimulates student engagement around: information technology in education; teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; familiarization with new approaches in learning approaches; current literacy; the practical use of instructional technologies as tools and materials; the design of instructional and thematic teaching materials as well as facilitating the evaluation of instructional material.

EDU 223: Principles and Methods Of Teaching (C: 2 ECTS: 3)

In this course students will develop basic concepts of teaching principles and methods, including teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and regulation in teaching and learning; teaching materials; teaching planning and teaching plans; theories and approaches about teaching; effective school teaching, learning and learning success; assessment of classroom learning.

ELT 201: Approaches to English Language Teaching and Learning (C: 2 ECTS: 3)

This course will further students' understanding in the processes, aims and principles of teaching and learning the English language; exposing them to the history of teaching English; enabling reflections on learning and teaching approaches; basic skills in teaching English; discussion of current trends and problems in teaching English; components of effective English teaching; as well as social, cultural and economic aspects of teaching English.

ELT 203: English Literature I (C: 2 ECTS: 4)

This course aims to introduce students to the cultural history of English and American literature through a wide range of different genres such as short stories, poems, plays and novels, focusing on literary terms and techniques used in text analysis and exploring the contribution of literature to our understanding of life.

ELT 205: Linguistics I (C: 2 ECTS: 3)

This course develops expertise in the basic concepts of linguistic analysis; creating awareness of case study and comparative mother tongue and foreign language analysis with the help of the concepts of nature, structure and use of language; components of language as a system; linguistic competence and performance, sub-branches of linguistics, types of linguistics,

linguistic universals, linguistic creativity, linguistic causation, sign languages, artificial languages and inter-living communication; research on brain and language, lateralization, language evolution, human language functioning models, language usage and language disorders; phonology, acoustics, affective and vowel phonetics, speech organs, phonemes, vowels and consonants, international phonology alphabet, double vowel, triple vowel, form and place of vowel; phonology, phonetic examples, affinity, dissimilation, linking, consonant sets; semantics, semantic componential analysis, semantic relations, semantic correlation, sense and reference, collocational meaning.

ELT 207: Critical Reading and Writing (C: 2 ECTS: 3)

This course aims to facilitate an understanding of reading for and reporting on specific information, summary of main points as well as supporting statements and/or producing written report on current topics selected from the field of English language education with a view to explore and analyze texts within their socio-cultural contexts.

4th SEMESTER

EDU 226: History of Turkish Education (C: 2 ECTS: 3)

This course presents an overview of: the subject, method and resources in Turkish education history; education in the first Turkish states; education in the first Muslim Turkish states; education in Turkey Seljuk and Anatolian principalities; Education in the Ottoman Empire: the education system until the first modernization movements; 13-18. Turkish education outside the Ottoman geography in the 16th century; Reform movements in education up to Tanzimat in the Ottoman Empire; Establishment of modern education system from Tanzimat to Republic; reorganization of traditional education; 19-20. education in other Turkish states and communities in Eurasia in the 16th century; education during the national struggle period; education in the Republic of Turkey: Turkey foundations of the education system, structure, organization and development; the process of teacher training since its beginning; Education in the Turkish world in the 21st century; common goals, unity of language and alphabet, common history writing exercises.

EDU 228: Research Methods in Education (C: 2 ECTS: 3)

This course promotes understanding in the basic concepts and principles of research methods; research process (recognizing the problem, identifying the problem and sample, collecting and analyzing data, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling in qualitative research, data collection, data analysis; validity and safety in qualitative research; reviewing, evaluating and presenting articles or thesis; preparing a

research report in accordance with research principles and ethics; action research in education.

ELT 210: Curriculum in English Language Teaching (C: 2 ECTS: 3)

This course will focus on the following concepts of curricula: the development of English language teaching curriculum from past to present; current English course curriculum approaches, skills it aims to improve such as learning about structures of social class, gencer and ecobomic means; the relationship between different aspects of English language teaching curriculum; methods, techniques, materials; approaches in assessment and evaluation.

ELT 204: English Literature II (F: 2 ECTS: 4)

This course aims to provide an insight into writers and books from different periods in English, American, Canadian and Australian literature (as well as some other works of literature written in the English language), familiarizing them with literary terms, periods and movements and theory.

ELT 206: Linguistics II (C: 2 ECTS: 3)

This course will encourage students to explore analysis of data, case studies and comparative mother tongue and foreign language analyzes and concepts related to the nature, structure and use of language; morphology: bound and free morphemes, inflectional and derivational morphemes, morphological analysis, morphological language typing, examination of the hierarchical internal structures of words, morphological phonological variability; syntax: vocabulary, phrase and sentence structures, alternating productive grammar, management and context, structure, role; pragmatics: representation, perception, speech acts and politeness, verbal action and subtlety; community linguistics; style; discourse: criteria of textuality, cohesion elements, discourse connections, transformational- generative grammar, discourse status, institutional discourse, deixis, implicature, conversational maxims, dialects, register and style in discourse.

ELT 212: Language Acquisition (C: 2 ECTS: 3)

This course aims to familiarize students with theories of first and second language acquisition (behaviorism, innate, information processing, connective models, interactive approach); developmental stages and processes of mother tongue and target language; case studies, comparative analysis of mother and target language use from whole data, records of second language interaction in class and comparison of second language acquisition in children and adults through transcription, development stages in mother language acquisition, second language acquisition processes, second language acquisition processes, second language

acquisition processes learner characteristics in language acquisition and individual differences in final acquisition (eg. personality impact, language ability, intelligence, age of acquisition, motivation and attitude, learner preferences and beliefs), differences in second language and foreign language learning contexts (eg. natural and formal education environments).

5th SEMESTER

EDU 311: Classroom Management (C: 2 ECTS: 3)

This course aims to help student learn basic concepts of classroom management, including the physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models of classroom discipline and management; management of student behaviour in classroom; communication and interaction process in classroom; student motivation in the classroom; classroom time management; the teacher as a teaching leader in the classroom; management of teacher-parent interviews; the creation of a positive classroom and learning climate; case studies related to classroom management according to school levels.

EDU 313: Ethics and Morality in Education (C: 2 ECTS: 3)

In this course students will evaluate and assess basic concepts and theories of ethics and ethics; ethical principles, ethical rules, business ethics; social, cultural, moral and ethical aspects of the teaching profession; the right to education and learning; ethical principles in the process of education, training, learning and evaluation; ethical principles in relationships with educational stakeholders (managers, colleagues, parents, professional organizations and society); moral/ethical responsibilities of school administrators, parents and students; unethical behaviour in business and professional life; Turkish public administration, ethics and regulations regarding teacher training; unethical behaviours in school and education; ethical dilemmas, problems and solutions; ethics education and ethics committees; the school principal and teacher as a moral/ethical leader.

ELT 301: Teaching English to Young Learners I (C: 3 ECTS: 5)

This course provides an overview of the primary differences between early language learners (5-12 years) and other age learners (in terms of language structure, skills and sub-skills) and misconceptions about early age learners; learning styles (visual, auditory and affective) and strategies (eg. metacognition, cognition, socio-affective) of early age learners; developing activities for teaching vocabulary, language skills, language structure (eg. jigsaw, story, play and simulation), audiovisual tools (eg. painting, use of real objects, cartoons, puppets and songs); selection, ranking, material adaptation and evaluation of teaching points appropriate to the language levels and cognitive and affective development of learners.

ELT 303: Teaching English Language Skills I (C: 3 ECTS: 5)

This course equips students with knowledge of different phases and techniques of listening, speaking, pronunciation and vocabulary teaching; developing language awareness and teaching skills for groups learning at different ages and language proficiency; course planning principles and techniques appropriate to different proficiency levels.

ELT 305: Teaching Language and Literature I (C: 2 ECTS: 3)

In this course students will develop an understanding of the following: the use of literature in language teaching; short stories and novels selected from British and American literary works; different approaches to the use of literature with young people and adults at all language levels; integration of literature and language teaching in two literary genres (short stories and novels) in terms of theory and practice; the examination of literary texts considering content richness and linguistic features; examination of cultural teaching methods through short stories and novels; proverbs and idioms, stereotypes and cultural values; social structures, roles and relationships; customs, beliefs, values, prohibitions and taboos, superstitious beliefs specific to societies; political, historical and economic backgrounds; cultural institutions; metaphorical/associative meanings; use of humor.

6th SEMESTER

EDU 316: Assessment and Evaluation in Education: (C: 2 ECTS: 3)

This course stimulates student learning in relation to the place and importance of assessment and evaluation in education; basic concepts of assessment and evaluation; psychometric (validity, reliability, usefulness) properties of assessment tools; development and implementation of achievement tests; interpretation of test results and giving feedback; analysis of test and item scores; evaluation and grading.

EDU 318: Turkish Education System and School Management (C: 2 ECTS: 3)

This course will focus primarily on the formation of education systems and the structure of the Turkish education system, including the basic laws regulating Turkish education system; the central, provincial and foreign organization of the Ministry of National Education; teaching levels in Turkish education system; manpower, physical, technological and financial resources in Turkish education system; reform and innovation initiatives in the Turkish education system; organization-management theories and processes; the school as a social system and organization; management of human resources; student personal affairs; jobs related to education and training; jobs related to school management; school, environment, community and family relations; current debates and orientations about Turkish education system and school.

ELT 302: Teaching English to Young Learners II (C: 3 ECTS: 5)

Proceeding from the precepts established in ELT 301, this course examines different types of curricula (story-based, content-based, theme-based, task-based) for early learning (5-12 years) groups; effective use of children's literature in the chosen curriculum type, classroom management, language presentation and exercises.

ELT 304: Teaching English Language Skills II (C: 3 ECTS: 5)

This course aims to provide an extensive grounding in the different phases and techniques of reading; writing and grammar teaching; developing language awareness and teaching skills for groups of learners of different ages and language proficiency; course planning principles and techniques appropriate to different proficiency levels.

ELT 306: Teaching Language and Literature II (C: 2 ECTS: 3)

In this course student learning will focus on the use of literature in language teaching, including analysis of poetry and drama selected from British and American literature; features that distinguish poetry and drama from other literary genres; activities to draw attention to the richness of literary texts; the use of poetry and drama for the teaching of cultural elements; proverbs and idioms, stereotypes and cultural values; social structures, roles and relationships; customs, beliefs, values, prohibitions and taboos, superstitious beliefs specific to societies; political, historical and economic backgrounds; cultural institutions; metaphorical/associative meanings; use of humor.

7th SEMESTER

EDU 411: Teaching Practicum I (C: 5 ECTS: 10)

This practice-based course will allow student to make observations related to the field-specific teaching methods and techniques; conducting individual and group micro-teaching applications using specific teaching methods and techniques specific to the field; field-specific activity and material development; preparing instructional environments, managing the classroom, measuring, evaluating and reflecting.

EDU 413: Special and Inclusive Education (C: 2 ECTS: 3)

This course introduces students to basic concepts of special education; principles and historical development of special education; legislation on special education; diagnosis and evaluation in special education; individualization of instruction; inclusion and support special

education services; family participation in education and cooperation with the family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies and behaviour management in classroom management.

ELT 405: Community Service Practice (C: 2 ECTS: 3)

This course stimulates student learning in the following areas: community service practices and social responsibility concepts; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects to solve identified social problems; voluntarily taking part in individual and group social responsibility projects; participating in social responsibility projects in various institutions and organizations; participating in scientific activities such as panels, conferences, congresses, symposiums as spectators, speakers or organizers; evaluate the results of social responsibility projects.

ELT 401: Syllabus Design in ELT (C: 3 ECTS: 3)

This course will provide students with a grounding in the theory and principles of course content and materials design in English language teaching (eg. selection, adaptation, development and evaluation of content and materials in English language teaching); the relationship between method, ideology and textbook author; format for the selection of course content and materials: language proficiency, learnability, ease of use, cultural content, suitability of communicative interaction and language use; adaptation and development of materials for language teaching, adaptation of textbook materials according to specific learning needs and instructional environments; Evaluation of English content and materials, language materials and textbook evaluation criteria related to the use of the English textbook in the classroom environment and current methods on content and materials design.

ELT 403: Translation (C: 3 ECTS: 3)

In this course, Turkish-English and English-Turkish translations in different text types are suggested; the relationship between grammatical structure and context in the translation process; methods to increase the awareness of prospective teachers about similarities and differences between the two languages; harmony between translation approaches and text types.

8th SEMESTER

EDU 412: Teaching Practicum II (C: 5 ECTS: 15)

This course is organised around the observation of special teaching methods and techniques specific to the field; making micro-teaching applications by using specific teaching methods

and techniques specific to the field; planning a course independently; developing activities and materials related to the course; preparing educational environments; class management, measurement, evaluation and reflection.

EDU 416: Counselling for Schools (C: 2 ECTS: 3)

In this course students will be introduced to the place of guidance and psychological counselling services in education; the philosophy, purpose, principles and program of the developmental guidance; the role and function of teachers in classroom guidance; competencies to be gained in educational, professional, personal and social fields within the scope of guidance and psychological counselling services; cooperation between school principals and teachers and guidance counsellor and psychological counsellor; preparation and implementation of classroom guidance and psychological counselling plans and programs.

ELT 410: Assessment in English Language Teaching (C: 3 ECTS: 4)

This course will focus on producing types of exams and assessment methods used in language skills teaching for different age groups and language levels; principles for measuring and assessing language skills; question types used to measure reading, writing, listening, speaking, vocabulary and grammar levels; exam preparation techniques and evaluation criteria; preparation of various question examples and exam evaluation studies

University of Kyrenia
Faculty of Education
Department of English Language Teaching

Examination Code of Conduct
Individual examination timetables are accessed via the website of the department. Students are asked to check their online timetable regularly for the most up-to-date information. Students must be in the exam room at least 10 minutes before the designated start time. Students arriving more than 30 minutes late will not be permitted to sit for the examination. Students arriving within the first 30 minutes of an examination will not receive any additional time to the complete the exam. Students are not allowed to leave the venue within the first and last 30 minutes of the examination. Once any examinee has left the room, no further latecomers will be admitted to the exam. Students will not be permitted to return once they leave the room unless they have been accompanied by an Invigilator.
What students should bring to the examination
Students are obliged to provide valid proof of identification and registration such as a student ID card, a valid driver's license, passport prior to the exam. If a student cannot produce valid proof of ID, or if the invigilator has reasonable doubts regarding the student's identity, the student will be asked to sign the exam attendance form to acknowledge that s/he is only permitted to take the exam on the condition that: a valid proof of ID will be presented to the examiner as soon as possible once the examination is completed. The student's exam will not be assessed until his/her identity has been verified.
Students may only bring a small clear bottle of water to the examination. Students must ensure they have the appropriate stationery for each examination. The University is not responsible for the provision of pens, pencils, rulers etc. Stationery must be in a clear pencil case or bag. The University does not supply calculators for examinations. Students must bring their own calculator to the examination, where its use is permitted. Calculators that incorporate an alphabetic input are not permitted. You may not use your mobile phone as a calculator. Calculators must not be pre-programmed and the memory must be clear. Sharing of calculators is not permitted.
What students should NOT bring to the examination
Students are not permitted to bring any course materials and/or equipment unless approved by the lecturer prior to the exam. Students may be allowed to refer to text books, only where instructions in the examination paper allow it. Any books will be checked prior to the examination for unauthorised materials or notes.
The use of mobile phones, smart watches or any other electronic devices is not permitted. If brought to the classroom these must be switched OFF for the duration of the examination. Personal items, including books and bags must be left in the area designated by the Invigilator.
The use of dictionaries is prohibited in examinations. Bilingual dictionaries may only be allowed in translation examinations where the exam paper specifies it.

During the examination	
	While being seated in the venue, all students must follow the instructions issued by the invigilator. The Invigilator will announce the commencement and completion of the exam. Students should read all instructions at the start of the examination question paper thoroughly before commencing work.
	Students are only permitted to communicate with the Invigilator, only if absolutely necessary, and by means of raising their hand.
	If students wish to leave the examination before the specified finish time, they must raise their hand and wait until the Invigilator has collected their exam paper.
Examination misconduct and irregularities	
	Academic misconduct in examinations includes but is not limited to the following: • All verbal, non-verbal and electronic communication between students • Copying from another student • Introducing any written or printed materials into the examination unless expressly permitted by the Examination Board or programme regulations • Introducing any electronically stored information unless expressly permitted by the Examination Board or programme regulations.
	Any action by a student who is in breach of these regulations, whether discovered during the examination or afterwards, will result in disqualification and be subject to disciplinary action. If cases of cheating or misconduct arise, the invigilators will compile report detailing the circumstances.
At the end of the examination	
	All students must remain in their seats until their papers have been collected and they are formally dismissed by the Invigilator. Students must leave the examination room quietly.

Grading Scheme

Percentage	Letter Grade	Coefficient
90-100	AA	4
85-89	BA	3,5
80-84	BB	3
75-79	CB	2,5
70-74	CC	2
60-69	DC	1,5
50-59	DD	1

49 or below	**FF**	**0**

Academic Staff

Dean: Prof. Dr. Gökmen Dağlı

Head of the Department of English Language Teaching:
Assist. Prof. Asliye Dağman
University of Kyrenia,
Kyrenia, TRNC via Mersin 10-Turkey
Tel: +90 392 650 26 00 ext.4110
E-mail: asliye.dagman@kyrenia.edu.tr

Assist. Prof. Mutlu Soykurt
E-mail: mutlu.soykurt@kyrenia.edu.tr

Tülin Çağatan
E-mail: tulin.cagatan@kyrenia.edu.tr

Burhan Gürtunca
E-mail: burhan.gurtunca@kyrenia.edu.tr

Administrative Staff

Özlem Akerler Evcil
University of Kyrenia,
Kyrenia, TRNC via Mersin 10-Turkey
Tel: +90 392 650 26 00 ext.4210
E-mail: ozlem.evcil @kyrenia.edu.tr